



Project Summary Form

Project Title: Chesapeake Bay CPR (conservation, preservation, restoration)

School / Organization and Teacher / Leader's Name: Willard Elementary School / Emily Phillips

Project Outcome (Lessons learned, successes, results, number of youth involved, etc.):

- 72 5th grade students participated in this project.
- Students learned the importance of oysters to our Bay's health, the local economy, and the estuary's food web.
- A majority of our oysters survived and were transported to

If applicable, how many volunteers participated and for how many hours did they volunteer?

No volunteers participated, all participants established an existing reef.

What did the students enjoy the most of this project?

Were students or school employees.

Students enjoyed getting to hold and measure the oysters. Also, they were amazed at the little organisms that made their homes in the oyster container.

How could a similar project be improved? (Lessons learned, etc.):

Students were extremely excited about riding on a CBF (Chesapeake Bay Foundation) boat, but due to severe weather the trip was cancelled. I need to create a back-up plan for students about

Please include copies of your receipts, any photos, materials, or program information available on your mini-grant program. Pictures received could be displayed on the website.

Please fill out and mail or fax to HRPDC, Attention: HR Green Mini-Grant, 723 Woodlake Drive, Chesapeake, VA 23320, FAX: (757) 523-4881 Thank You!

Your completed and returned summary form will be submitted for consideration for the Project of the Year Award. If selected your project will be recognized at the regional environmental education conference.



oysters. Also, I would like for the students to design powerpoints about oysters to share with younger students.















Shavail

Jesse

Dean









