

<b>Project-Title</b>	Paper Recycling Project
<b>Project-Topic</b>	Waste Reduction Recycling and the 3 Rs
<b>Amount requested</b>	\$211.96
<b>Teacher or leader's name</b>	Lesa Shannon
<b>School and Address</b>	James River Elementary 8901 Pocahontas Trail Williamsburg, VA 23185
<b>Subject - grade -age</b>	Science/ KG-5/ 5-11
<b>Number of children</b>	~500
<b>Goals</b>	K.10 The student will investigate and understand that materials can be reused, recycled, and conserved. Key concepts include a) materials and objects can be used over and over again; b) everyday materials can be recycled; 1.8 The student will investigate and understand that natural resources are limited. Key concepts include c) recycling, reusing, and reducing consumption of natural resources. 3.10 The student will investigate and understand that natural events and human influences can affect the survival of species. Key concepts include c) conservation and resource renewal.
<b>Project timeline</b>	March 22- April 22 would be the big push to get everyone in the school involved, but this would be an ongoing effort to reduce the school's amount of trash. The summary will be submitted by the end of April with a total count of the number of trash cans filled and recycled.
<b>Project budget</b>	Recycling Containers: \$52.99 X 4= \$211.96



## HR Green Mini Grant Project Summary Form

Project title:

Teacher or Leader's Name:

Project Outcome: (Successes, results, how the project met SOL requirements, etc.)

JRE increased their paper recycling efforts about four times once we had central locations for collection. Each room had a small blue bin, but collection was difficult because classes had to be interrupted to collect the recycling. Now with a large bin in each core (K & 1; 2 & 3; 4 & 5; and the office copy room) the teachers can have students take their bin to be dumped at their convenience. The office bin was emptied daily by a custodian who volunteered to help. The three 'core' bins were emptied by myself and a team of 5th graders who were completing a service project.

What did the students enjoy the most about this project?

For many students being able to dump the bin was a reward and a privilege. Our one KG teacher lead the way training two students to complete the task at a time. The 2nd & 3rd grades really stepped up the effort as they clearly filled their bin each week to the point where if it wasn't emptied regularly it became overfilled!

Emptying the core bins also helped the 5th grade team who chose recycling as their service project. It was a safe, supervised place that they could fulfill part of their requirements and help their school.

How could a similar project be improved? (Lessons learned, etc.)

Next year I am hoping that we can start with a sense that JRE DOES recycle and all the teachers will be on board. Also as the students grow with these bin as an everyday reminder to recycle hopefully they will begin recycling at home. The paper recycling, along with the Trex Recycling Challenge, has really brought recycling to the forefront of JRE's consciousness.

Next year there will also hopefully be a few additional adults to assist in monitoring the bins and the children collecting the recycling so it doesn't fall on just one person.

**Please check off that you have included the following with your submission:**

- Copy of receipt(s)
- Digital photos of youth engaged in the project
- Completed summary form

**Please email copy of receipts, digital photos and completed summary form to  
HRGreen@hrpdca.gov or mail to Attention: HR Green Mini Grant Program, 723  
Woodlake Drive Chesapeake VA, 23320.**





05.25.2012





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